

## RMCCF Healthcare Scholarship Essay Evaluation Sheet

*Applicable to College Pathways, Technical Education, and Continuing Education applicants*

This evaluation sheet is designed to ensure a consistent, equitable, and holistic review of all scholarship applicants, regardless of pathway. Evaluators should base scores **only on the content of the applicant's personal statements**. Writing polish alone should not outweigh clarity of purpose, depth of reflection, or alignment with community-centered values.

Each personal statement is scored across **five shared evaluation categories**, using a **discrete 1–6 scale**. Scores should reflect the descriptor that best matches the *overall quality and substance* of the response.

**Each essay has a minimum score of 5 points & a maximum score of 30 points.**

---

---

### Essay Prompt 2

**How do you plan to use your studies and future career to improve your community? Tell us which community issues matter most to you (e.g., improving healthcare access, addressing food insecurity, shaping local policy, supporting education or housing). Be specific about what you want to change, how your chosen career will help, and at least one concrete action you could take.**

#### Evaluation Categories

##### 1. Clear Identification of Need, Issue, or Area for Contribution

*Assesses whether the applicant clearly identifies a real issue, challenge, or area where improvement or contribution is needed.*

Score	Descriptor
6	Clearly identifies and explains a specific, real issue, challenge, or area for meaningful contribution. Demonstrates strong understanding of context without overgeneralization.
5	Identifies a clear issue or area for contribution with good explanation, though some depth may be limited.
4	Identifies a general issue or need but explanation is somewhat broad or surface-level.
3	Mentions an issue or area for contribution but lacks clarity or specificity.
2	Limited or vague reference to a need or issue; minimal explanation.
1	Does not clearly identify a specific issue, need, or area for contribution.

---

---

## 2. Vision for Positive Change or Professional Contribution

*Assesses whether the applicant clearly describes the change they hope to create or the contribution they intend to make.*

Score	Descriptor
6	Clearly and specifically describes the positive change or professional contribution they intend to make. Vision is realistic, well-developed, and logically connected to the identified need.
5	Provides a clear and thoughtful vision with solid explanation, though some elements may need further detail.
4	States a general intention to contribute or create change but lacks strong specificity.
3	Vision is present but broadly defined and minimally developed.
2	Limited explanation of intended change or contribution.
1	No meaningful description of intended change or contribution.

## 3. Connection Between Education/Career Path and Impact

*Assesses how clearly the applicant explains how their chosen education, training, or career pathway will enable them to create the stated impact.*

Score	Descriptor
6	Provides a clear, logical, and specific explanation of how their education and career path will enable them to address the identified need or create impact. The connection is realistic and well-articulated.
5	Shows strong connection between education/career and intended impact with minor areas needing additional detail.
4	Demonstrates a general connection but explanation lacks specificity.
3	States that education or career will help create impact but does not clearly explain how.
2	Weak or unclear connection between education/career and intended impact.
1	No discernible connection between education/career and intended impact.

#### 4. Specific Examples, Actions, or Practical Steps

*Assesses whether the applicant provides concrete, realistic examples or actions that support their stated goals.*

Score	Descriptor
6	Includes clear, specific, and realistic examples, ideas, or practical steps that directly support their intended contribution or impact.
5	Provides relevant examples with good detail, though some may be less developed.
4	Includes at least one example, but explanation is somewhat general or limited.
3	Examples are vague, brief, or loosely connected to stated goals.
2	Minimal or unclear examples provided.
1	No specific examples or practical steps included.

#### 5. Clear, Organized Writing & Full Responsiveness

*Assesses whether the essay is organized, easy to follow, and directly responsive to the prompt.*

Score	Descriptor
6	Writing is clear, logically organized, and directly addresses all parts of the prompt with strong coherence.
5	Writing is mostly clear and organized with minor lapses. Addresses the prompt effectively.
4	Writing is understandable but uneven in organization or development.
3	Organization or clarity issues make portions difficult to follow.
2	Writing lacks clear structure and only partially addresses the prompt.
1	Writing is unclear, disorganized, or does not meaningfully address the prompt

### Essay Score Summary

Category	Score (1-6)
Clear Identification of Need, Issue, or Area for Contribution	
Vision for Positive Change or Professional Contribution	
Connection Between Education/Career Path and Impact	
Specific Examples, Actions, or Practical Steps	
Clear, Organized Writing & Full Responsiveness	
<b>Total Essay Score (out of 30)</b>	

---

***Evaluators should score independently and avoid comparisons between applicants. Scores should reflect the quality and substance of each individual response within the context of the applicant's personal statement.***